



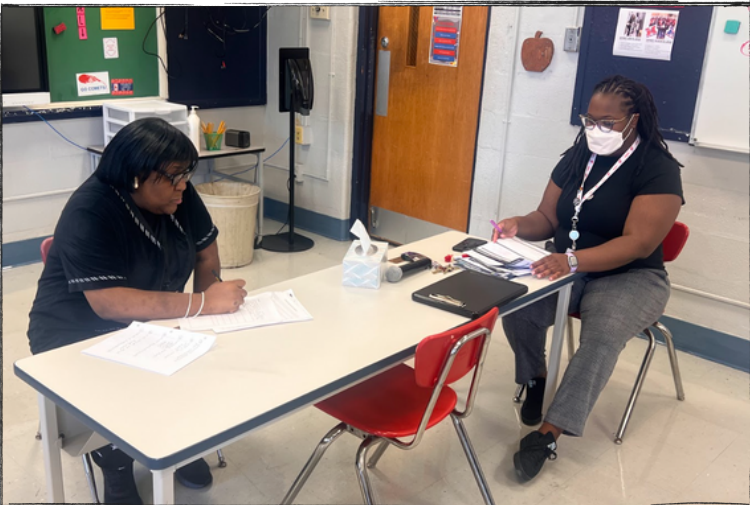
CT3 LAUNCH

CT3 Newsletter



RTTC LAUNCHED ACROSS 23 SCHOOLS

Nine district leaders shadowed throughout launch! Our Superintendent and three assistant superintendents shadowed the work and got to engage in cycles with coaches and teachers. The four returning teams that started training last year are starting strategies in the coming weeks.



"Precise Directions are going to help me clear up gray areas and eliminate confusion. I need this in my personal life, too! It pushes me to not assume things are clear."

-Ms. Mayes, HS Personal Finance Teacher

COMMON RTTC LAUNCH ACTIVITIES:

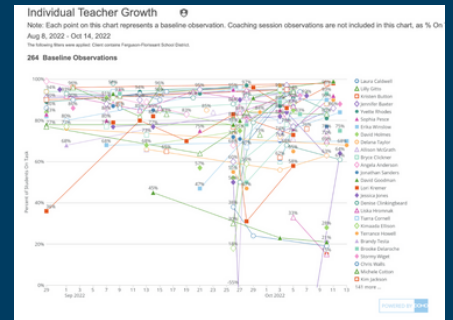
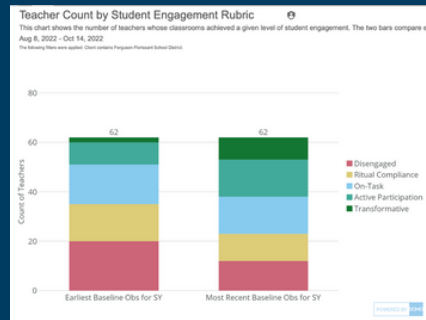
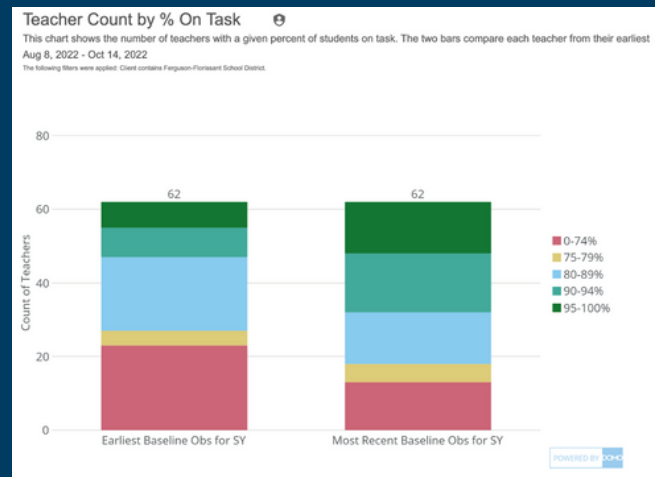
- Baseline observations
- Conferencing with teachers which included AIC feedback, coaching targets, practice and getting feedback from teacher
- RTTC sessions targeting a pre-determined focus area
- Alignment of district priorities and the 4-Step Model
- Coaching through mindsets of both learners and teachers



Real Time Teacher Coaching® Launch Week Data

DATA HIGHLIGHTS

- 152 coaching cycles since Sept. 26th:
 - 42 cycles during the week of Oct. 10th
 - 185 total cycles for SY22/23
 - 168 teachers coached
- 40% decrease in classrooms rated "disengaged"
- 66% increase in classrooms rated "active participation"
- 4% average growth per teacher in just 2 weeks (since Sept. 26th)



SOMETHING TO REMEMBER:

Coaches have access to this data 24/7, so you can always ask a coach to open up the dashboard and share their progress and the progress of their teachers. Principals can anticipate monthly reports from me, showing progress for their coaches against predetermined expectations of four cycles a week, and tracking individual progress of each teacher coached. Principals are encouraged to use these data to ground weekly meetings with their coaches about focus, impact and next steps. We'll share a protocol to help with this critical move.

COACHING CYCLES Goal: Minimum of 4 cycles/week

- GOAL MET:**
- Amanda Robinson
 - Demetria Handley
 - Erica Booker
 - Sam Brotherton
 - Teonna Walker
 - Stephanie Calcari

- GOAL EXCEEDED:**
- Emily Dolphus
 - Andrew Cotton

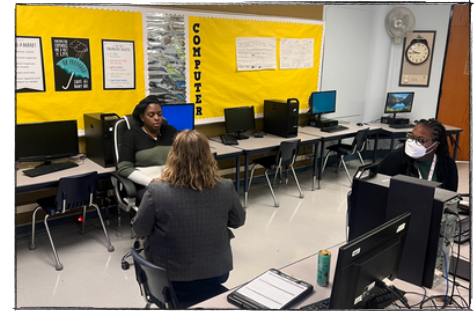




What People Are Saying About RTTC

COACHES' TESTIMONIALS

- “This week has given me confidence in coaching teachers around specific look-fors and provided a format for an effective coaching conference with teachers.”
- “Teachers across my district have tools to help get cell phones put away to increase student engagement.”
- “The RTTC training has jump started my career as an instructional coach in a way that will impact students and the organization as a whole.”
- “Every teacher can benefit from the 4-step model.”
- “I wish I had this training in college to support me before my first year of teaching.”



“I love the coaching support I received this week. It has given me a new way to manage my class and the four step model really works! I can’t wait for my coach to continue to coach me so that I can continue to get better.” -Ms. Berry, Parker Road PreK-2



PRINCIPAL ENGAGEMENT

- Every associate conducted a principal debrief at the end of their visit
- Key points principals noted:
 - Evidence of buy-in for the implementation of the 4-Step Model (Teachers were providing precise direction and positive narration during hall transitions)
 - Effective implementation of providing scholars precise directions, positive narration without being cued during the coaching session