



NEWSLETTER

ATLANTA PUBLIC SCHOOLS & CT3

No-Nonsense Nurturer®

In August over 60 dynamic educators attended the No-Nonsense Nurturer® workshop and committed to engaging every student every day. Educators at Scott Elementary and Boyd Elementary practiced using the No-Nonsense Nurturer® 4-step model to build life-altering relationships and engage 100% of their students.

Throughout the day participants reflected on their own practice and worked to embrace the empowered mindset of a No-Nonsense Nurturer®.

100% OF PARTICIPANTS REPORTED THAT THE NNN WORKSHOP PROVIDED THEM WITH PRACTICAL STRATEGIES TO SERVE EVERY SCHOLAR EVERY DAY.



Educators Enjoyed:

Trying on the work and receiving feedback from colleagues

Learning new ways to reach all learners at all levels

Practicing the 4-step Model

Receiving informative strategies they can use from Day 1





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Real Time Teacher Coaching®

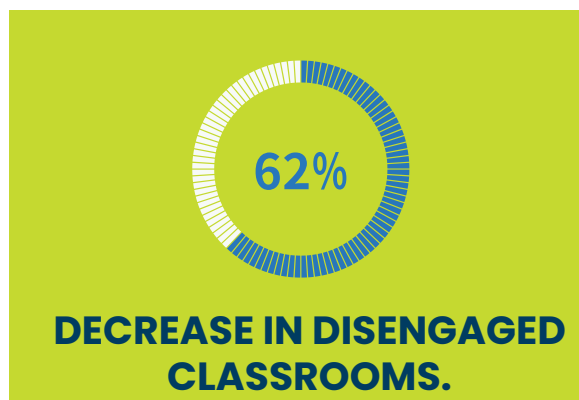
Real-Time Teacher Coaches in Atlanta Public Schools are Making an Impact. In September, CT3 trained 6 coaches in the cutting-edge Real Time Teacher Coaching® model. Over the course of 5-days, coaches received in-depth training to help them explore mindsets within themselves and the teachers they support. These coaches are supporting teachers at the point of instruction to improve classroom management and student engagement using our NNN 4-step model.



Coaching Cycle Count



On-task/SER growth



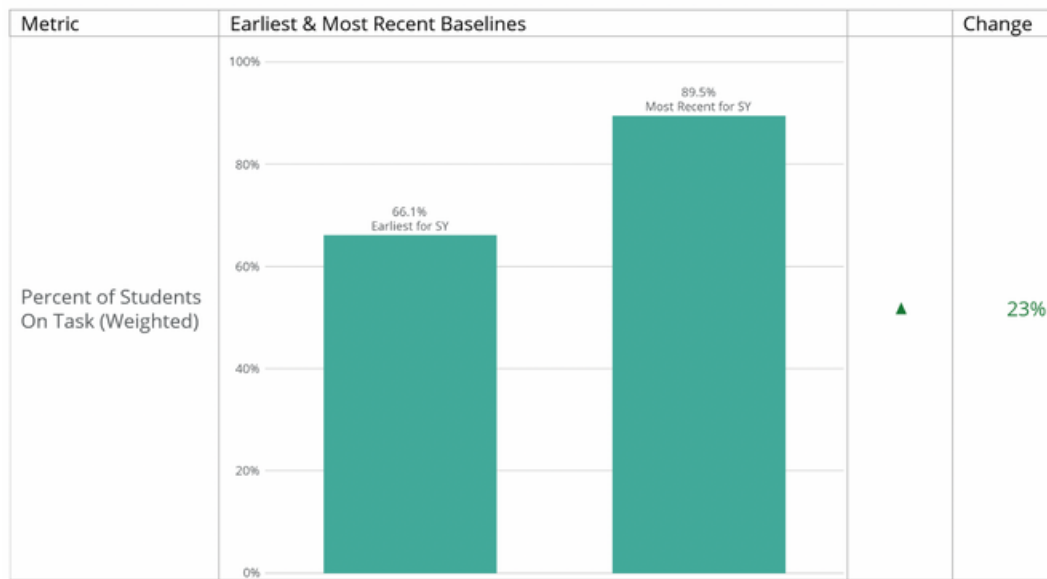


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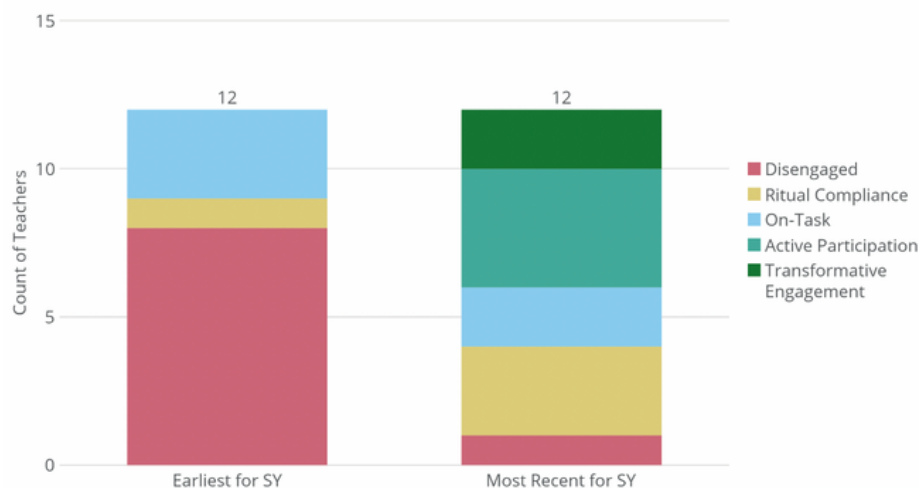
Average Increase in Student Engagement

On average APS teachers are increasing student achievement by **23%**. At the beginning of the school year, on average **66.1%** of students were on task, while the most recent data shows an impressive **89.5%** engagement rate.



Student Engagement Rubric

APS coaches have also increased the number of classrooms described as active participation on the Student Engagement Rubric. This means that 90-95% of scholars are consistently excited to be in class and are actively engaged in the work. Scholars often ask and answer questions and make comments that further enrich the classroom environment. Scholars are experiencing authentic success and building confidence that will transcend this school year and teacher. The classroom displays more scholar-to-scholar talk and collaborative assignments, and tasks are more complex.



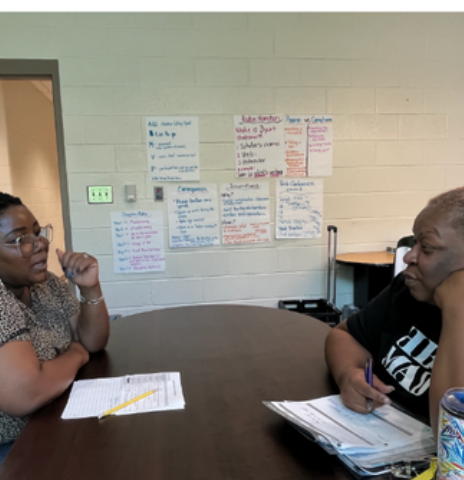


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The 100% Club

Teachers who achieved **100% engagement** in the Month of **September**:



Boyd Elementary

- ✓ Donnay Abernathy
- ✓ Kyra Roussel
- ✓ Njeri Montgomery



Scott Elementary

- ✓ Latoya Taylor



“Thank you for helping me figure out the narration. It was helpful. The pre-conference was precise and straight to the point.” **-Teacher**

“Implementing the coaching target is definitely helping my instruction”
Scott Elementary Teacher



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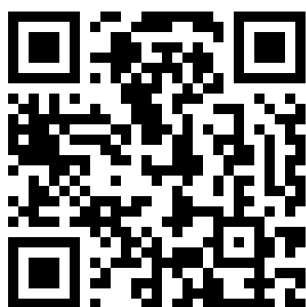
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Data access reminders

Coaches have round-the-clock **access** to this **data**, enabling you to reach out to a coach at any time to have them access the dashboard and **provide insights** into their own **progress** and that of their teachers. Principals can expect **monthly** reports, showing progress for their coaches against predetermined expectations of four cycles a week, and tracking the individual progress of each teacher coached. Principals are **encouraged** to meet **weekly** with their coaches to review data, set priorities, and celebrate teacher growth. We will provide a **protocol** to assist with implementing this crucial step.

**CONTACT US
TO LEARN MORE:**



Coaches Commitments and Next Steps

- Commit to coaching 9-12 cycles each month
- Take the online course in Do Nows and Exit Tickets to prepare for Stage 3
- Enter your data weekly