



DSST PUBLIC SCHOOLS

INSIDE THIS ISSUE

- Partnership Overview
- Partnership Impact
- Next Steps



Honestly, I have never learned so much and been so engaged.

- Workshop attendee feedback



NEWSLETTER

DSST Public Schools

PARTNERSHIP OVERVIEW

DSST Public Schools is a model of what happens when coaching, data, and practice come together to support engaging classrooms. We launched our partnership in August 2025 with a steadfast commitment to improving outcomes for all DSST students. CT3 delivered **No-Nonsense Nurturer®** Workshops and **Real-Time Teacher Coaching® (RTTC)**. This newsletter summarizes our impact.

PARTNERSHIP IMPACT

- Increase in on-task student engagement
- Frequent coaching cycles with real-time feedback loops
- Consistent use of the 4-Step Model supporting strong classroom culture
- High facilitator effectiveness creating lasting teacher investment
- Early evidence that relational micro-moves (60-Second Check-Ins) accelerate growth

Total Coaches: 10

Total Teachers: 44

Total Observations: 133

Total Coaching Sessions: 56



Top Coaches by Observation Volume:

- Jamie Doshi (68)
- Jennifer Kantola (12)
- Nelson Spencer (10)
- Am Norgren (9)

Top Teachers (6+ Observations):

- Alex Karrer
- Haim Magriso
- KV Chiang
- Kieran Whitney



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CT3 NEWSLETTER

FALL 2025



NO NONSENSE NURTURER®

- Builds life-altering relationships with students
- Establishes firm boundaries with kindness and compassion
- Holds all scholars to the same rigorous, high standards

DSST Feedback:

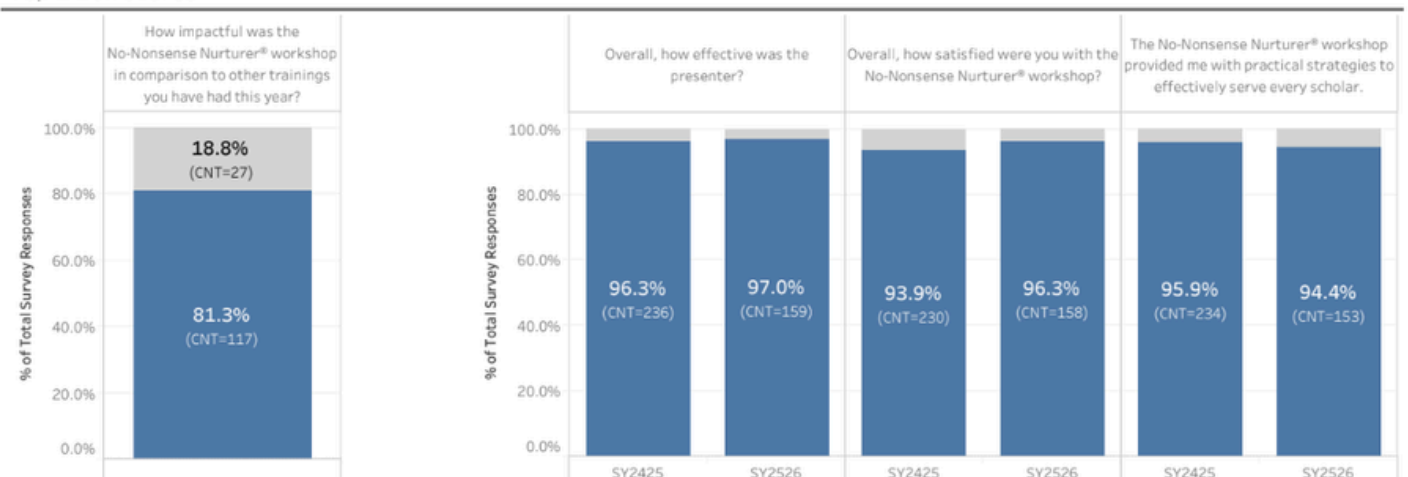
- 97% rated the presenter as highly effective
- 96.3% were very satisfied with the NNN workshop
- 94.4% agreed they received practical strategies to serve every scholar
- 81.3% found the workshop more impactful than other PD this year



No-Nonsense Nurturer® - Participant Survey

Filters	Partner Name	Account Name	Asset Name	Session ID	Associate
	DSST Public Schools (Denv...	All	All	All	All

Top 2 Box Scores



“Instructions were clear all day and the order was great.”

“It would be beneficial to have a coach from each school to answer school-specific questions.”

“I would not change this training. It’s perfect.”



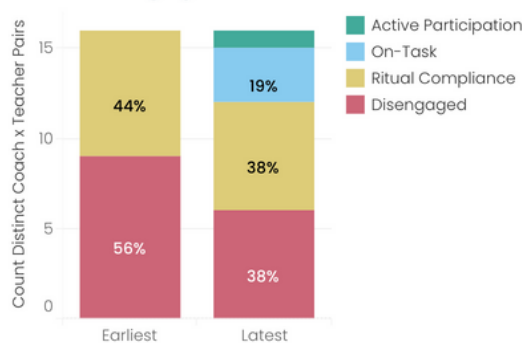
DSST Public Schools

REAL TIME TEACHER COACHING®

- **Real Time Teacher Coaching® (RTTC)** led to sustained growth across DSST classrooms.
- **4-Step Model** implemented in 95% of observations, demonstrating commitment to consistent routines.
- **60-Second Check-Ins** represented 5% of observations but showed +13% improvement in look-fors, indicating an emerging practice with growing impact.

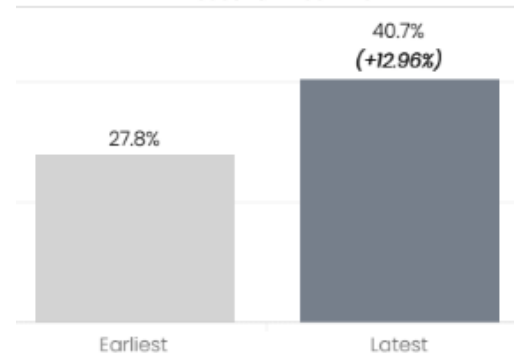
IMPACT BY THE NUMBERS

Student Engagement Rubric



+240% increase in number of classrooms at On-Task and Active Participation levels

60-Second Check-Ins



13% increase in “60-Second Check-Ins” look-fors

WHAT'S NEXT ?

- **Build Rationale Behind NNN Four-Step Model:** [This blog post](#) sheds light on the ways each part of the Four-Step Model, when done skillfully, nurtures our inherent brain wiring for connection. Discuss the content of this piece in an upcoming staff meeting or PD session to reinvest the team in the Four-Step Model look-fors.
- **Conduct 60-Second Check-In Refresh:** [This video](#) shows a 60-Second Check-In with positive follow-up when the teacher notices the student back on track (4:05 to end). Review this video with staff and double-down on 60-Second Check-In look-fors in upcoming coaching cycles.